Headteacher: Mr M Grogan



St George's Central CE Primary School and Nursery

| Key Words | Definition | Key Skills |
|-----------|--|-----------------------------|
| Tactics | Plans and ideas required in a game to try and achieve the best possible outcome | Tackling - C |
| Awareness | Developing an understanding of what is around to help make decisions | Communic other, work |
| Overload | To pack an area of the pitch with payers to try and gain an advantage | Awareness - develop an |
| Cover | Providing support to a team mate by backing them up if they make a mistake | Interceptio opponent i |
| Marking | A defensive strategy which aims to prevent opposition players receiving the ball | Coaching P |
| Clearance | To remove the ball from danger by putting it into a safer area | STEP – Diff a task, usin |
| Teamwork | Working together to achieve the best outcome for the team | Decision m decisions, v |

Children should be able to gain possession of the ball from the opposition, tackle carefully.

cation – Children should be encouraged to talk to one another and support each rking against the opposition team.

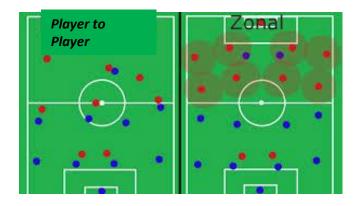
- Though priority should be given to honing particular skills, children should begin to awareness of what is around to find a pass, find space or avoid defenders.

on – If reading the game well, children should be able to predict where an is aiming to put the ball and get there first.

Points

fferentiation can be achieved by reducing/enlarging the space, altering the target in ing easier equipment overloading attackers or defenders.

making – to challenge children, get them to discuss why they have made certain whether they think they were correct and what they would do next time.



Assessment Focus

- Use tactics to attack and defend
- Gain possession working in a team
- Make a team and communicate plans

ever settle for less than your best'